



Include extra SPEAK OUT! Activities in every treatment session.  
Encourage patients to practice these at home, too! Use your best INTENT!

## PHOTO & WORD CARDS

### LEVEL I

- Name and spell each object or word & name its category.
- Say one or two words that describe the object or word and use a short sentence.

### LEVEL II

- Spell each object or word forward and backward.
- Use a sentence or more to describe the object and what you do with it.

### LEVEL III

- Use multiple sentences to describe the object or word.
- Describe each object or word to someone else without showing them the card.

## MONEY CARDS

### LEVEL I

- Say the name of each bill and coin and president on the card.
- Count up the total amount and name one thing you can buy with it.

### LEVEL II

- Describe the president on the bill or coin using complete sentences.
- Name 4 to 7 items you can buy with that amount and where you can buy them.

### LEVEL III

- Name up to 15 items you can buy with the total amount.
- Give directions to the nearest stores where you could buy those items.

## PLAYING CARDS

### LEVEL 1

- Name each card: its number, suit, and color.
- Name one of your favorite card games.

### LEVEL II

- Name each card 3 times and use the name of the suit in a sentence.
- Name the numbers that are 2 or 3 cards before or after the card shown.

### LEVEL III

- Name as many card games as you can think of.
- Describe your favorite card game in detail, including the directions.

## YES OR NO CARDS

### LEVEL I

- Read the question and say YES or NO to answer the question.
- Spell the words YES or NO forward and backward.

### LEVEL II

- Read the question and answer it using YES or NO.
- Spell the words YES or NO forward and backward 3 times.
- Explain your answer in a short sentence.

### LEVEL III

- Answer the question and describe it in detail.
- If your answer is “maybe,” explain why.
- Talk about a time in your life that this question reminds you of.

## CATEGORY CARDS

### LEVEL I

- Name and spell each category.
- Name one or two objects in the category. Use them in a short sentence.

### LEVEL II

- Spell each category name forward and backward.
- Name up to 8 objects in the category and use them in sentences.

### LEVEL III

- Name 15 objects in the category.
- Use the objects you provided from the category in multiple sentences.
- Describe the objects in the category using 8+ words.

## MATH CARDS

### LEVEL I

- Name and say the answer to the equation.
- Name one thing you can buy with total amount.

### LEVEL II

- Read and complete the equation.
- Name items you can buy with the total and places where you can buy them.

### LEVEL III

- Name up to 15 items you could buy with the total amount.
- Talk about the last time you bought the items you listed and how you used them.

## CONVERSATION CARDS

### LEVEL I

- Describe your answer to the question using only one word.
- Name a person in your life who you would have this conversation with.

### LEVEL II

- Use a full sentence to answer the question and then answer it in a different way.
- Describe a real scenario you might have this conversation in?

### LEVEL III

- Talk about a time you have had a conversation like this and what happened.
- Discuss some alternative ways to respond to this conversation question.

## PROBLEM SOLVING CARDS

### LEVEL I

- Say if this problem is a: small, medium, or big problem.
- Use a short sentence to answer the question.

### LEVEL II

- Use full sentences to solve this problem.
- Talk about the types of people who might encounter this problem.

### LEVEL III

- Talk in depth about a time you have experienced a problem like this.
- Discuss some alternative ways to solve the problem.

## COMPLETE THE PHRASE CARDS

### LEVEL I

- Say the opposite word three times.
- Use a different opposite word to complete the phrase.

### LEVEL II

- Say the whole phrase three times in a row and use different words each time.
- Complete it with a word that begins with the same letter as the first word.

### LEVEL III

- Use the full sentence and give at least two words to complete it.
- Talk about a real life scenario having to do with this sentence.

## WOULD YOU RATHER CARDS

### LEVEL I

- State your answer to the question using only one or two words.
- In a short sentence, say why you chose that option.

### LEVEL II

- Answer the question using a full sentence, starting with, "I would rather..."
- Describe why you chose this option.

### LEVEL III

- Describe in detail a real life scenario this option reminds you of.
- Describe other options you might also choose that are similar to this one.

## PHONE PRACTICE

- Call family and friends to practice INTENT!
- Call various businesses and ask questions.
- Call your SLP and use INTENT on the call or leave a voicemail message.

## CARE PARTNER & FAMILY PRACTICE

- Complete eLibrary activities with your care partner or family in person.
- Log on to Zoom or Facetime your long-distance family and share the eLibrary to work together on activities.

## BALL ACTIVITY

- While rolling the ball back and forth:
  - Count (LEVEL I).
  - Recite the days or months (LEVEL I or II).
  - Spell words (LEVEL I or II).
  - Recite poems (LEVEL II or III).
  - Engage in conversation (LEVEL III).

## ROLE PLAYING

- Role play using a script (LEVEL I or II) or spontaneous speech (LEVEL II or III) common scenarios such as:
  - Ordering food at a restaurant.
  - Returning an item to a department store.
  - Making a doctor's appointment.
  - Making a withdrawal from the bank.
  - Calling the pharmacy to order a refill.
  - Telling a friend about speaking with INTENT.